

Prifysgol Wreccsam Wrexham University

Module specification

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Module Code	SWK518
Module Title	Understanding Conflicts and Dilemmas
Level	5
Credit value	10
Faculty	Social and Life Sciences
HECoS Code	100503
Cost Code	GASW

Programmes in which module to be offered

Programme title	Is the module core or option for this programme?
Stand-alone module for Outside In students, aligned to BA (Hons) Social Work: Qualified Status for quality assurance and assessment process	Option (for Outside In students)

Pre-requisites

Familiarity with Outside In Participation Agreement

Breakdown of module hours

Learning and teaching hours	15 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	15 hrs
Placement / work based learning	0 hrs
Guided independent study / negotiated hours	85 hrs
Module duration (total hours)	100 hrs

For office use only	
Initial approval date	16/8/23
With effect from date	01/09/23
Date and details of revision	
Version number	1

Module aims

Learning alongside social work students, this module aims to enable Outside In reps to:

- analyse the reasons why social workers encounter conflicts and dilemmas in practice
- develop an understanding of the different points of view that can exist between all those involved in social work
- set a broad context for understanding of causes of conflicts and dilemmas.

Module Learning Outcomes: at the end of this module, students will be able to:

1	Provide an account of the reasons for the potential for conflicts and dilemmas in social work services in relation to an area of study which may include the following: personal autonomy in decision-making; working with care managers to devise care packages; recovery; positive risk-taking; being a carer; or other areas of personal experience.
2	Demonstrate skills and values required to communicate expertise through experience to social work students

Assessment

Indicative Assessment Tasks: (More information will be given in the module handbook).
Negotiated learning such as reflection / oral / practical.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2	Negotiated Learning	Pass / Fail

Derogations

None

Learning and Teaching Strategies

At the beginning of the module, the module leader will negotiate with each learner how they will study and be assessed (see negotiated learning hours). Modes of study will include lectures, presentations, case studies, self-directed learning, discussion, reflection on expertise through experience, and tutorials.

Indicative Syllabus Outline

Advocacy; boundaries; power dynamics in professional-individual / carer relationships; resources and eligibility criteria; ethical frameworks (deontology, Utilitarianism, traditional and radical social work values, virtue ethics); positive risk-taking; person-centred practice; anti-oppressive practice; personal and professional identities; cultural competence.

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review.

Essential Read

Doel, M. (2016), *Rights and Wrongs in Social Work*. London: Palgrave.

Coproduction Skills and Values

This standalone module is designed to support the elements of coproduction which enhance the BA (Hons) Social Work and other programmes in the School of Social and Life Sciences at Wrexham University.